

## Tools Summary



This tool runs a live chat session (synchronous discussion) for learners.



This tool combines a live chat with a scribe tool for collating the chat group's view on questions created by the teacher. When used in small group mode, the tool creates parallel chat and scribe areas for small groups, then shows the outcome of each group on a whole class range (viewable by all learners).



This tool provides an asynchronous discussion environment for learners, with discussion threads initially created by the teacher. Forums can be 'locked' as an activity which is available only for the period of the specific activity, or they can be 'unlocked', in that learners can add to the Forum throughout the life of the whole sequence.



This tool combines an asynchronous discussion environment for learners, with discussion threads initially created by the teacher. When used in small group mode, the tool allows the scribe to summarise on topics discussed. All members of the group will need to agree in order to proceed to the next activity.



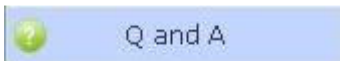
This tool allows teachers to create simple automated assessment questions, including multiple choice and true/false questions. These questions can be used for summative assessment with scores or formative assessment with feedback.



This tool provides a 'journal' for learners to record their thoughts on aspects of a sequence. These thoughts are viewable by the teacher in the monitor area. Learners have their own private notebook area (scratchpad) which is available from the learner area (bottom left hand menu).



This tool provides a way of giving simple text to learners. This text can be content relevant to the sequence or instructions about how the sequence operates.



This tool allows teachers to pose a question to learners individually, and after they have entered their response, to see the responses of all their peers presented on a single answer screen.



This tool is a combination of the Share Resources and Forum tools on one page.



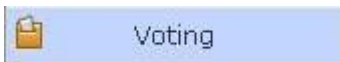
This tool allows teachers to prepare content for learners during the authoring process such as URLs, zipped websites and/or individual files (PDF, PPT, etc). The tool can also be set to allow teachers and/or learners to add URLs or individual files at 'run-time' (ie. During this activity within a sequence, rather than during authoring).



This tool allows learners to submit a file for assessment (up to 5 files) to the teacher, such as an essay, report, etc. The monitoring area provides assistance to the teacher with managing the marking process for submissions.



This tool allows teachers to prepare online surveys for students to complete. There are three types of questions possible; single answer response; multiple answer response and open text answers. A report of the findings in graphical format is available for the teacher in the monitor view.



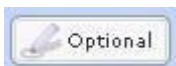
The Voting tool allows teachers to provide learners with a list of options to "vote" on. It is similar to the Q & A tool in that Voting is presented over more than one screen, first a list of voting options, followed by a screen showing the individual learner's selection, then a screen showing "progressive" voting results (that is, a screen where learners can see the results coming in from other learners over time), and a final summary screen of group results.



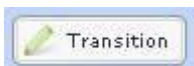
This tool allows control the flow of activities. It allows the teacher to preset when students would be able to progress in the sequence. There are three choices for this and that is open the gate only when author permits it, preset countdown time and synchronise.



The addition of a group activity to a sequence allows other individual activities to run in small group mode (rather than whole class mode). This tool is different to others in that its role is to modify the behaviour of other tools rather than conduct an activity in its own right.



This tool allows the teacher to create a set of optional activities for the student to complete.



This tool is used to connect activities together allowing a sequence to be formed.